Observation Form

Teacher _____ Date _____ Per. # ___ Observer _____

Objective/activities _____

Observation Focus (hand raising, calling out, disruptions, equity of participation, students on-task, teacher awareness, positive/negative comments, questioning techniques, student interactions, transitions between activities, teacher movement patterns, other: _____)

Front of Classroom

STUDENT BEHAVIORS

? = blurts appropriate question
= inappropriate question/response
/ = hand raised
↔ = interaction between students
V = verbal disruption - calling out
D = non verbal disruption
W = wandering-out of seat w/o permission
OT = off task

EQUITY

B = Boy G= Girl

TEACHER BEHAVIORS

+ = positive behavior comment
--- = negative comment
R = responds to inappropriate behavior
X = calls on student w/hand raised
o = invites student w/o hand raised to respond

TEACHER MOVEMENT PATTERNS

C = Comment about conduct
A = Academic support
I = Direct Instruction to entire class

COMMENTS

_____

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